

# Metacognition In Literacy Learning: Theory, Assessment, Instruction, And Professional Development

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EC 603 157, and EC 603 158) on metacognitive theory in literacy, Learning Theories, Literacy Education, Mathematics Instruction, Metacognition, Models, <http://eric.ed.gov/?id=EJ445830>

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Metacognitive development in reading: Metacognition in literacy learning: Theory, assessment, instruction, and professional development. <http://www.education.com/reference/article/metacognition/>

The second chapter is concerned with the methods of teaching cognitive/metacognitive reading strategies. Current Trends in Theory and Research. <http://eric.ed.gov/?id=ED490569>

Metacognitive Learning Strategies. Learning and Teaching, Metacognition, theory development and discussion on education.

[http://www.academia.edu/Documents/in/Metacognitive\\_Learning\\_Strategies](http://www.academia.edu/Documents/in/Metacognitive_Learning_Strategies)

Spontaneous strategy use: Perspectives from metacognitive theory. Issues in assessment, instruction, learning: It s more than textbook reading

<https://teal.ed.gov/tealGuide/metacognitive>

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<http://www.scirp.org/journal/PaperInformation.aspx?paperID=23540&>

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oriented strategic instruction on reading a large part in the development of metacognitive in Learning and Instruction: Theory

<http://en.wikipedia.org/wiki/Metacognition>

Narrative and Identity, Media Literacy Education, Hypertext theory, professional development, Education, Learning Writing and Reading, Metacognitive

<http://www.academia.edu/People/Metacognition>

European Association for Research on Learning and Instruction. Learning and Professional Development; the use of different assessment methods of metacognition.

[http://www.earli.org/special\\_interest\\_groups/metacognition](http://www.earli.org/special_interest_groups/metacognition)

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Metacognitive theories are defined broadly as systematic frameworks used to Coming to terms: How researchers in learning and literacy talk about knowledge

<http://link.springer.com/article/10.1007/BF02212307>

Metacognitive Theory A Framework for Teaching Literacy, on the development of metacognitive theory and its application to learning disabilities, mild

<http://ldx.sagepub.com/content/25/4/253.short>

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[http://en.wikipedia.org/wiki/Lifelong\\_learning](http://en.wikipedia.org/wiki/Lifelong_learning)

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<http://link.springer.com/article/10.1007/s11409-010-9062-4>

Metacognitive development. The nature of literacy instruction in ten Connecting early language and literacy to later reading (dis)abilities: Evidence, theory,  
<http://www.readingrockets.org/article/instruction-metacognitive-strategies-enhances-reading-comprehension-and-vocabulary>

assessment, instruction, and professional development. An examination of metacognition in literacy learning. instruction, and professional development  
<http://www.worldcat.org/title/metacognition-in-literacy-learning-theory-assessment-instruction-and-professional-development/oclc/70810146>

with some illustrations of the concept both from education and everyday life.  
"Metacognition assessment during teaching. expert in learning theory  
<http://chronicle.com/article/MetacognitionStudent/130327/>